Member

Santa Barbara Community College District

Program Name

Adult High School/GED

Primary Contact Name

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Applicable Program Area

Adult Education (ABE, ASE, Basic Skills)

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

1. Enhance the curriculum by creating learning communities

a. 1.1 Design content-driven Learning Communities in courses with greatest need

b. 1.2 Create LC social environments and academic social interaction...

c. 1.3 Participate in training to develop and maintain successful LCs

• Action item: 4 faculty members will attend the California Learning Community Consortium where a Washington Center LC expert will lead a workshop.

1. Faculty will begin the design of AHS/GED LCs. April 22 – 23.

2. Upon their return, faculty team will disseminate plan to AHS/GED instructors to move forward with completing the design and move into implementation phase.

d. Bring CAL Pro workshops to NC Faculty

• Workgroup has designed PD calendar, announcing current CALPro opportunities

2. Create hybrid courses to expand alternative delivery options.

a. Integrate Canvas as Learning Platform

• To begin this process, AHS/GED faculty will attend the Basic Canvas Workshop in June. Professional Development.

3. Create seamless pathways to Technical/vocational, SBCC credit programs and/or jobs.

4. Professional Development for Instructors

a. See Professional Development Plan Table

5. Improve student enrollment by improving student outreach and facilitating student access

a. Increase early intervention strategies (committee work).

Invited guests:

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1. Jana Garnett, DSPS director attended March 2016 meeting

2. Erik Fricke, Security Director will attend April meeting 4/8/16

II. Data Reporting: Fall 2015 - Present

III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no later than December 31, 2016. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

a. See Adult High School/GED Budget Table

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

a. See Adult High School/GED Budget Table

AEBG Adult High School GED Professional Development Plan, 1st Quarter Report Budget: \$10,000

No.	Category	AEBG Goal	Activities	Deliverables	Deadline
1	PD Work Group	With faculty input, create PD	4 instructors' work group	PD Calendar of events	April 30
		Plan; Create PD tracking log;	stipends @ \$30/hr x 15 hours =	Tracking Log	
		Implement PD Activities	\$1,800.00	Implementation Plan	
2	Learning	Participate in training for	\$4,000 Learning Communities	Report submitted on	April 22-23
	Communities	developing and maintaining	Consortium (4 instructors will	LC Retreat with draft	
		successful LCs	attend retreat to jump start LCs)	design of LCs	
			April 22-23, Norwalk, CA		
	LCs		\$1,000 Faculty stipends to		
			attend LC learning seminars		
	LCs	Create LC social	LTAs will be trained to learn	Developed Calendar	June 30
		environments and academic	logistics needed to implement	of LC Events; logistics	
		social interaction that	the LC plan, assist students with	package	
		encourage community	LC-related functions, events and		
		building and emphasize	activities. Part of regular work		
		course completion.	Schedule.		
3	Technology/	Integrate Learning platform	\$1,000	Instructors achieve	June 30
	Hybrid Courses	into teaching practices	Instructors take Basic Canvas	Basic Canvas Training	
			Training	outcomes	
				Instructors	Fall 2016
				implement Canvas in	
				classrooms	
	Develop hybrid	Participate in training to	Next FRC training/ teachers	Develop Hybrid	
	Courses	develop effective hybrid	stipend \$1,000	courses (see	
		courses		implementation plan)	
4	Best Teaching	CALPro Workshops for NC	Faculty stipends	Create Wiki-page	
	Practices	Faculty	\$1,200	Repository of Best	
				Practices	
			Total = \$10,000		

AEBG Budget AHS-GED 1st Qtr Report

TOTAL BUDGET: \$120,000

Item	Cross refe Grant Objectives	Implementation	Budget
1	1.1 Create academic Learning Communities	Phase I \$1,000 per course	\$5,000
	(5 course modifications)	Phase II \$1250 per curriculum	6,250
	2.1 Align pathway curriculum from AHS to	Phase I \$1,000 per course	6,000
	academic, technical and CIS programs	Phase II \$1250 per curriculum	7,50
	1.2 Create hybrid courses (2)	Phase I \$1,000 per course	2,000
		Phase II \$1250 Curriculum	2,500
		Subtotal	\$29,250
Category	: Professional Development (Reference attached NC AHS/GED Profess	ional Development Plan	
3	Workgroup		1,80
	Learning Communities		5,000
	Technology		2,000
	Classroom Instruction		1,20
Category	r: Partner Collaboration		
4	4.2 Noncredit Advisory Committee to improve and align	Noncredit Advisory Committee	
	student intake processes, internships	Faculty stipends	2,50
	Create Internship System		1,62
	Data Collection Repository Initiative		1,62
Category	: Support staff		
4	Hourly Instructional Aides (with new responsibilities)		20,00
	Hourly staff non-instruction (program support)		15,00
Category	r: Materials, Travel, Marketing		
5	5000 Instructional supplies		15,000
	Non-instructional supplies		
7	Consultants		7,000
	Learning Communities Consultants		
	Backward Design		
	Best Practices		
8	Travel and Conference		8,000
9	Advertising and Marketing		10,00
		Grand Total	120,00