## **ATTACHMENT #1**

## New Positions (7):

- 1. HIT
- 2. Math
- 3. CIS
- 4. English skills
- 5. CNE
- 6. Cosmetology
- 7. MAT

## **Replacement Positions (9):**

- 8. HRC (T. Smith)
- 9. HRC (A. Sherwin)
- 10. Engineering (K. Level)
- 11. ESL (M. Spaventa)
- 12. English (M. Foley)
- 13. Radiography (L. Krawczyk)
- 14. Environmental Horticulture (J. Sortomme)
- 15. Voc. Nursing (J. Guillermo)16. Sociology (D. Morrison)

## Santa Barbara City College as a Model Community College for the 21<sup>st</sup> Century

Santa Barbara City College will provide many ways for students to access the College's high quality and affordable higher education programs. Students will achieve academic success in greater numbers as they prepare for *transfer*, acquire *occupational* competencies and the academic *skills* required for succeeding in higher education. The College will develop new ways to fully respond to the needs of its community. Such efforts will focus on a comprehensive *continuing* (*adult*) *education program* and targeted programs to provide *economic development*.

As a model community college, SBCC will serve all segments of its community while expanding its efforts to meet the educational needs of groups traditionally underserved. To achieve unprecedented levels of community responsiveness, SBCC will collaborate with local organizations to identify and respond with programs to meet educational needs. The College will operate knowing that it is a part of the larger community. The College's development and operations will be consistent with the environmental wellbeing of our larger community.

The College will continue to value and promote educational change and innovation that increases the quality, efficiency and effectiveness of our programs. The following four core values will continue to guide institutional decision making:

- 1. A commitment to excellence in all that the College undertakes;
- 2. A focus on students in determining policies, practices and programs;
- 3. A commitment to faculty and staff collaboration and collegiality; and,
- 4. An environment that is both psychologically and physically supportive of faculty, students and staff

SBCC will achieve its goal of becoming a model community college by capitalizing on the strengths of its culture and values and its mission by becoming a fully technologically enabled institution. The potential of technology will be leveraged to provide students with maximum possible independence and college responsiveness to meet the student's educational objectives. Technology will be applied to increase the College's efficiency, effectiveness and communication, and build a community of students, faculty and staff all of whom are committed to educational excellence and student success.

Approved by the SBCCD Board of Trustees on May 24, 2001